



Ka Fuk Baptist Church Pre-School Parent Newsletter

JOYFUL SPROUTS

Joyful Learning, Happy Ka Fuk

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Principal's
Message



Principal
Wong Mei Sum

The Joy of Learning: Learning with Joy

At Ka Fuk, the joyful laughter of children fills the air, and their radiant smiles shine with vitality and confidence.

Our teaching model thrives on the energy of activity-based and expressive learning. Rooted in children's unique interests, abilities, and life experiences, activity-based learning transforms the classroom into a vibrant space of discovery. Across subjects, it sparks curiosity and encourages deep inquiry, empowering children to build knowledge through hands-on exploration. This dynamic approach nurtures a spirit of initiative, inspiring young minds to take charge of their learning journey with confidence and enthusiasm.

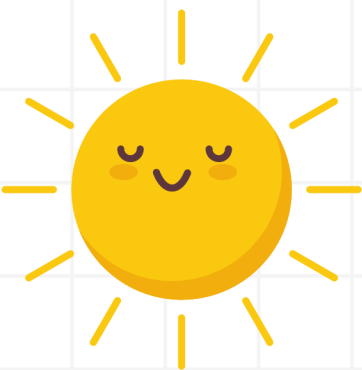
Furthermore, this academic year marked a significant leap forward in our journey with "expressive teaching." In close collaboration with the Association of Holistic Innovative Education, we embarked on a groundbreaking two-year initiative, guided by the visionary leadership of its founding president, Principal Chan Kin Shun. Through a rich tapestry of professional development—including inspiring lectures, hands-on workshops, action learning cycles, classroom observations, and thoughtful lesson evaluations—our educators immersed themselves in transformative practice. The results have been remarkable: both our teachers and Ka Fuk children now radiate greater confidence, creativity, and depth in their teaching and learning. The classroom has become a stage where voices are heard, ideas are celebrated, and every child is empowered to express their unique perspective.

It fills us with joy to witness children thriving in the classroom—eager to learn, confident to lead, and fully engaged in every moment. Their voices ring out in lively group discussions, where ideas are exchanged and discoveries are made together. Teachers guide these interactions with thoughtful, layered questioning, sparking deeper thinking and reflection. A culture of positive reinforcement surrounds them, celebrating effort and encouraging growth. In this nurturing environment, every child finds the courage to participate, the space to shine, and the confidence to express their learning with pride and clarity.

To enrich the learning experience, we thoughtfully incorporate poems, proverbs, and appreciative language tailored to each child's developmental level. These gentle yet powerful tools help sharpen focus, nurture self-regulation, and cultivate a positive, proactive attitude toward learning. As children engage with expressive language in meaningful ways, their communication skills quietly flourish—building a strong linguistic foundation that supports a confident and seamless transition to primary school.

At Ka Fuk, children discover joy woven into the fabric of their everyday learning. This joy springs not only from laughter and play, but from the deep sense of happiness, satisfaction, and accomplishment they experience as they grow. Each moment of discovery, each challenge overcome, fuels their motivation to keep progressing. Through joyful learning, they build confidence step by step—gaining not just knowledge, but a belief in their own potential. This is the heart of our aspiration: to nurture children who learn with joy, grow with purpose, and shine with self-assurance.





This year, our school embraced two transformative focus areas: "Expressive Teaching" and the "Christian Cadet Program." Through Expressive Teaching, children step confidently into the spotlight—engaging in lively group discussions and thoughtful presentations that deepen collaboration and sharpen language skills. This dynamic approach nurtures a classroom culture where positivity, initiative, and self-expression flourish. Meanwhile, the Christian Cadet Program offers a rich tapestry of activities that bring scripture to life. Children explore its teachings not just intellectually, but through heartfelt application in daily life—cultivating kindness, integrity, and a strong moral compass. Together, these programs shape not only capable learners, but compassionate individuals.

Concerns: Holistic Innovative Education

Group Discussion and Presentation



Group Collaborative Learning



Line up straight

Sign Language



Sit up straight



Pair Discussion

Concerns: Little Soldiers of Christ

PN



K1



K2



K3



Respect Parents



Love Others as Yourself



PN Well-Behaved and Bright Super Kids



Without us even realizing it, the little ones in the PN class have blossomed before our eyes. Each morning, they confidently stow away their backpacks and tidy up their toys with cheerful independence. By afternoon, they're slipping on their shoes all by themselves—tiny steps that speak volumes of their growth. In the classroom, they dive into learning and play with their classmates, radiating joy and curiosity. Their love for their parents and teachers shines through in every smile and hug. And as their teachers proudly say, these well-mannered, enthusiastic little stars are truly a delight to teach!



I know how to tidy up my things!



I can put on my shoes by myself

KEEP CLEAN



We say a prayer before eating.



Let's learn the character for "rain" together!



We had so much fun playing the "Little Driver" music game!



Daddy, Mummy
I love you!

We even cook for our teachers because we love them so much!

We are the sweetest and smartest little ones!



K1 Curious and Engaged Super Kids

Our K1 students have embraced school life with boundless enthusiasm, diving into each activity with bright eyes and eager hearts. During group time, they've learned to manage their schedules and explore a variety of activity centers alongside their peers—building independence and teamwork in every step. In class, their passion for learning shines through as they ask thoughtful questions, express curiosity, and engage deeply with new ideas. They've also discovered the joy of helping one another, working in pairs to discuss and complete tasks, reinforcing their understanding through collaboration. Every day is filled with laughter, growth, and discovery. Come celebrate these wonderful moments with us—where learning is not just an activity, but a joyful journey.

Science Experiments



Exploration Area

We love doing science experiments! Through hands-on activities, we discover so many new things!



Block Area

We worked together to build a parking lot with blocks!

Science Area

Your egg is so big! Which animal is it from?

The Exploration Area allows us to freely explore and use our imagination!



Pretend Play Area

The Pretend Play Area is so diverse! We can take on different roles—it's so much fun!

Teaching Materials Area

Class Activity: Working together! Learning from one another!



Let's become little gardeners and water the plants!



Group Activity: After completing the teaching materials, remember to stick your own photo!

K2

Creative and Wonderful Super Kids



Magazine paper can be used for folding flowers in art projects!



Clap clap clap! Creative power in full bloom! The little stars of Class K2 shine brightly as they share their unique ideas during learning activities. With open hearts and curious minds, they explore, imagine, and create—supported by teachers who lovingly provide the space for free expression and discovery. Every day is a celebration of creativity, where each child's voice matters and every idea is a spark of brilliance.

We built a rocket together!



We made our own recycled paper and even added dried flowers to it!



This is our school!



The milk bottle with the least water makes a low-pitched sound!

Turns out eco-friendly items can be turned into musical instruments!

Guess what? The milk bottle with the most water produces a high or low pitch?

There's even a slide inside the princess castle!



I transformed a plastic bag into a fish!



K3 Autonomous and Explorative Super Kids



Our school regularly brings learning beyond the classroom through enriching outdoor experiential activities. This time, the K3 class embarked on an unforgettable journey to Kadoorie Farm, where nature became our teacher. Surrounded by lush greenery, we explored a variety of plant species and even got our hands dirty planting our very own potted plants—an experience that deepened our appreciation for the environment. The adventure didn't stop there! We came face-to-face with rare and rescued animals, including the golden-headed monitor lizard, the Chinese flower turtle, and a massive python. These encounters sparked awe and curiosity, expanding our understanding of biodiversity and the importance of conservation. It was a day of discovery, connection, and growth—one we'll cherish for a long time.



Let's take a group photo before we start exploring!



Look, a big python is sleeping!



Let's test everyone's observation skills!



We need to stay quiet!



What a huge cabbage!



Wow, look at the Golden-headed Monitor Lizard!



There are so many plants in the greenhouse!



We're even prettier than the flowers!



Let's all pretend to be parrots flying together!



This is the "Boxer's Pick" we planted ourselves!



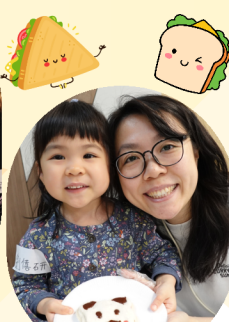
There's a Chinese Striped-neck Turtle inside, and it's huge!

Parent-Child Interaction Activity

Ms. Wong, our dedicated school social worker, brought families together through a series of heartwarming parent-child activities. With laughter echoing through the halls and smiles all around, parents and children shared meaningful moments of connection and joy. One highlight was the "Positive Parenting: No-Cook Fun in the Kitchen" activity, where creativity met culinary delight!



School Social Worker Ms. Wong



We made animal-shaped sandwiches!

We chose car-shaped sandwiches!



Making yogurt cups, yummy!



Let's take a group photo together!

Parents' Voices

我們午睡的時候，天氣突然涼了起來，這時，我看見一群熟悉的身影，原來是黃校長、主任、老師和姐姐抱著很多被子過來，她們細心地幫我們加蓋好被子，又開了暖氣機，令整個校園溫暖了起來。很感恩在這充滿愛的校園學習和成長。

K2 岑欣淪家長



PN 哲哲：媽咪，我唔想返學！
K1 哲哲：媽咪，我哋返學同校長老師分享我嘅開心事~
K2 哲哲：媽咪，你想我點幫你？老師教我哋孝順父母。如此進步，作為父母，深表感觸，感恩學校。原來最好的童年，就是被愛包圍著長大。在學校，兒子學到的不僅是知識，更是受用一生的好品格！

K2 蔣承哲家長



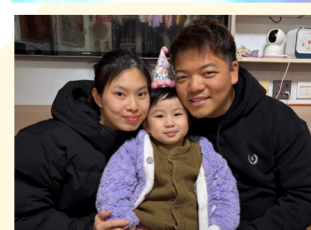
眨眼菲菲已經在嘉福浸信會幼兒園上學大半年了，最近看到她每天回來都會開心的和我們分享在學校裏發生的事情，還學會了唱很多首歌，每次提起學校的老師、同學、姐姐，她都是很愉快的心情，證明她對學校很有歸屬感，作為父母看到她開心，我們也安心了。

PN 翁若菲家長



又一年過去，見證詩涵再成長了。今年有新同學加入，亦都體驗了第一次校外活動，看見詩涵更加投入學習，值得感恩。另外，好多謝老師同社工在詩涵遇到情緒問題時提供方法同輔導，令到詩涵繼續努力進步，成為一個開心快樂的孩子。

K1 吳詩涵家長



彷彿上天的指引，帶領萱萱步入這個充滿愛的大家庭！感謝校長、各位老師和姐姐們對幼兒教育的熱愛與投入，感謝你們為所有孩子們帶來了豐富多彩、健康快樂的幼兒園生活。

萱萱在幼兒園PN的半年內，她有了明顯的成長。她每天都帶著燦爛的笑容上學，放學後會和我分享學校的點滴，從牙牙學語到現在能講同學的名字，還會大聲唱歌！十分感謝李主任、施老師和邱老師的悉心教導和關愛，使她逐漸成長，天天進步，感謝主！

PN 彭萱彤家長



多謝校長、老師、文員和姐姐，因為你們的陪伴、照顧和悉心教導，才能讓到小孩子們培養正向的品格和合適的教育。雖然幼兒園的時間短暫，但在學校的珍貴回憶和經歷，必定令到小朋友們終生受用。

K3 梁允呈家長



乍雨乍晴，霏霏也趕上了畢業的列車。回望過去的四年，是多麼的喜樂感恩。每天忙碌工作回家，聽著霏霏分享校園的趣事，是多麼的治癒人心。願孩子們都健康成長，常常喜樂。

K3 關裕霏家長



感謝嘉福浸信會幼兒園，由善茹出世之後，父母經歷了無教育兒挑戰，當完完幼兒園面試，善茹亦知道可以返學之後，她的心情非常開心及期待。第一日上學，哭聲響徹雲霄至一個月，她面對了人生的第一個挑戰，就是分離媽媽。而爸爸媽媽的心情既忐忑，又開心。這種情感非常複雜，但是是進步的，也是必經之路。再次多謝嘉福浸信會幼兒園的校長、主任、老師及姐姐，給善茹開了人生中第一道學習之門，陪伴成長的重要人物。現在善茹非常享受校園生活，已成生活一部分。

PN 鄭善茹家長



簡晞和簡遙，讓我們家更立體地見證豐盈的成長歷程。感恩嘉福一群細心且充滿熱忱的團隊，以「專題研習法」為不同班級量身打造多層次學習體驗。從引導幼兒思考主題、師生共同討論並投票選題，到親子協力從生活中觀察、蒐集素材，再到課堂上的小組探索或實踐、大膽提問與分享表達，每一步都蘊含塑造正向品格的巧思。嘉福的幼苗們在此體系中，既擁抱探索的雀躍，也感受被鼓勵的溫暖，在一條「樂學·樂思·樂成長」的道路，以獨特節奏生長！

PN鄧簡遙、K2鄧簡晞家長



從哭鬧到歡笑和熱鬧，穎穎在幼兒園的變化讓我們實在感動，放學第一時間穎穎就會分享在校的「喜怒哀樂」，每一次孩子晉升火車頭即可獲得老師精心準備的「驚喜」，孩子內心充滿了自豪感，從中也感受到孩子的努力與珍惜。感謝袁老師、譚老師和余老師，學校是孩子的第二個家園，充滿了溫馨和關愛，也是展翅飛翔的起點，在這裏變得更加勇敢和堅強！

K1 林周曉穎家長



感謝學校每年都出版-幼苗樂，因為每到投稿時，我都會思考小兒今年這一方面的進步。這於平時一日復一日不會特別感受到的。承佑首先自理能力方面有進步，再者他的溝通能力也有進步，在家溝通對答時，他會想表達更多，比如：媽咪你問我點解啦~「點解呀..? 因為.....」最後，我最開心係他會主動分享在校發生的事。今年各方面都進步很多，作為母親的我很欣慰、感恩。佑佑每日講「我係大哥哥」但他依賴性太強，所以我的小目標係：明年可以見到這一方面的進步，我亦相信他可以做得好，加油~再次感謝各位對佑佑的幫助及包容。

K1 蔡承佑家長



今年又見證咗僑研嘅大進步，提升語言表達能力，同同學相處融洽多咗好多交流，亦大膽咗願意同人分享。番到屋企都會分享咗學校嘅開心事，唱咗歌，食咗咩菜茶點。多謝校長老師用心嘅教導。期待僑研更享受學校嘅時光。

K1 劉僑研家長



轉眼間已踏入K2班尾聲了，我們做家長的意識到，芷盈一天比一天獨立，一步步走向更獨立的生活，我們感到很欣慰。她天真活潑可愛，每日放學都會和我們分享在學校的趣事，她最喜歡唱歌及畫圖畫，每次老師教完她唱歌都會回家唱給我們聽，手舞足蹈的，而且記住了每一句歌詞。她也會扮演老師的角色來教我們一起玩遊戲，戶外活動方面也看到她很投入活動及聽老師的指令，她寫字及閱讀能力都大大提升，現在也能夠獨立完成很多事情，可見她在學校開心快樂地成長，嘉福浸信會幼兒園是一個充滿愛的地方，十分感謝校長和老師們的悉心教導和付出！

K2 呂芷盈家長



眨眼間，奕洵將完成4年幼兒園生活，的確有點不捨。由PN到K3，感恩他與同學們之間能相處融洽，互助互愛，在課堂上亦懂得專注學習。最近，洵洵經常哼起一首歌叫做「謝謝你 爸媽」，每次聽到我都覺得好感動，感覺這四年間一起陪伴他經歷各種不同事物，當中感受他真的成長了很多。最後感謝學校讓他渡過一個充實又愉快的美好時光！

K3 馮奕洵家長



編輯小組：黃美心校長、黃安妮老師、陳曉雪老師、余婉儀老師、邱美薇老師、曾萃欣老師

